



**Open Report on behalf of Heather Sandy, Executive Director - Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>03 March 2023</b>
Subject:	<b>Lincolnshire School Performance 2021 - 22</b>

**Summary:**

This report provides an update regarding standards within the sector led system. The report uses un-validated performance data from Lincolnshire schools national testing and examinations in 2022. The report and appendices will cover outcomes at Early Years, Key Stage 1, Key Stage 2, Key Stage 4, and Key Stage 5.

**Actions Required:**

The Committee is invited to review and seek assurance on the outcomes for Lincolnshire schools for the academic year 2021/2022.

**1. Outcomes:**

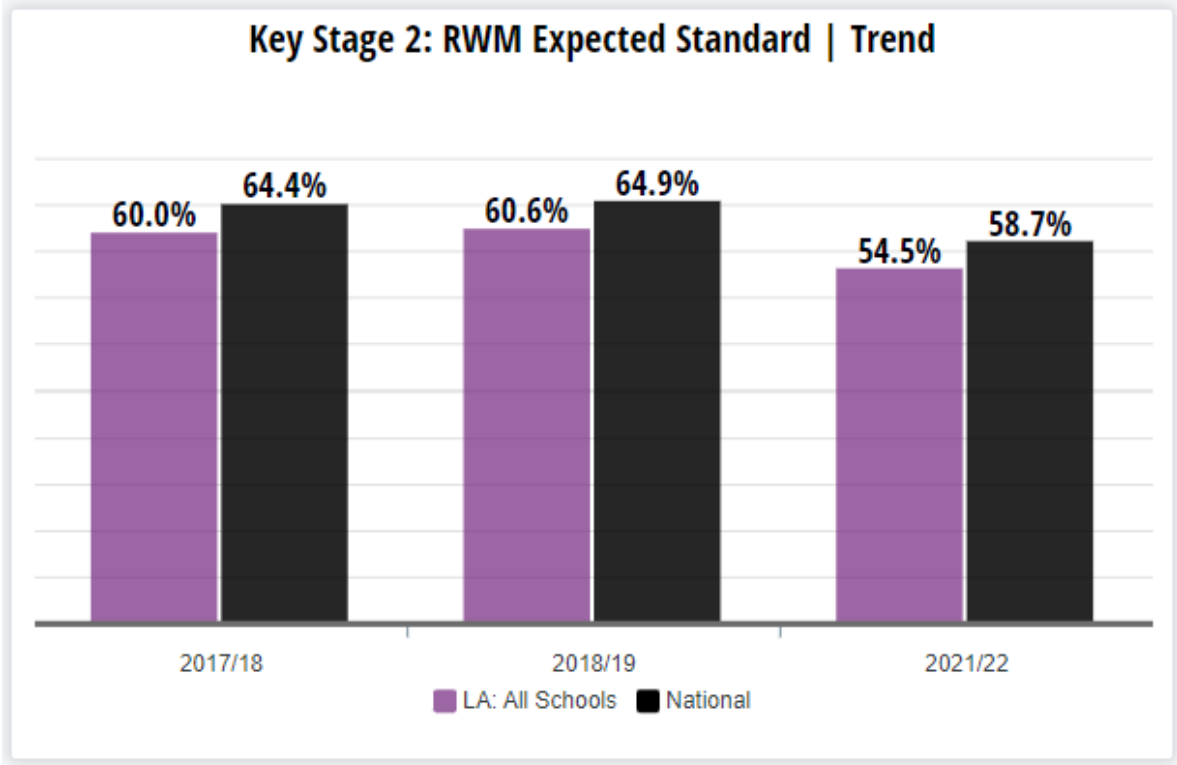
**Statutory National Curriculum Assessment and Examinations**

It should be noted that due to changes in assessment methodology, direct comparisons between 2019 data and 2022 should not be made.

**Key Stage 1 (Aged 7):** This is a local measure of Reading, Writing and Mathematics. In Reading 63% of pupils attained the expected standard, in writing 53% and Mathematics 65%. These percentages are broadly in line with national and regional averages. The gap between Lincolnshire and National is also broadly the same year on year. Writing remains the weakest area in this Key Stage. This reflects the national picture.

**Key Stage 2 (Aged 11):** This is a national measure of Reading, Writing and Mathematics combined (a pupil achieved age related or above in all three subjects). Nationally outcomes have fallen since 2019, and this is reflected in Lincolnshire.

Over 60% of Lincolnshire’s primary schools are maintained by the Local Authority.  
 The gap in 2022 between National and Lincolnshire has narrowed over time.



The proportion of pupils known to be eligible for free school meals (FSM) attaining the expected standard is now broadly in line with Statistical Neighbours in Reading, Writing and Mathematics in 2022.

37.5% of Lincolnshire’s FSM pupils achieved the expected standard compared with the National FSM cohort at 41.6% and Statistical Neighbour average of 37.3%.

The cohort of Special Educational Needs (SEN) support pupils attains broadly in line in Reading, Writing and Mathematics combined (RWM), with our national, regional, and statistical neighbours. The progress this group makes is above our Statistical Neighbours for mathematics and reading and also above National for mathematics.

Lincolnshire’s children with Education, Health and Care Plans (EHCPs) attain above our regional and statistical neighbours and equal to National in RWM combined. These children also attain above national, regional and statistical neighbours in mathematics and reading. The progress they make is also above regional and statistical neighbours in mathematics and above national and statistical neighbours in reading. Writing attainment is in line with regional and statistical neighbours.

The outcomes of English as an Additional Language (EAL) pupils in Lincolnshire remain below National, regional and statistical neighbours’ rates.

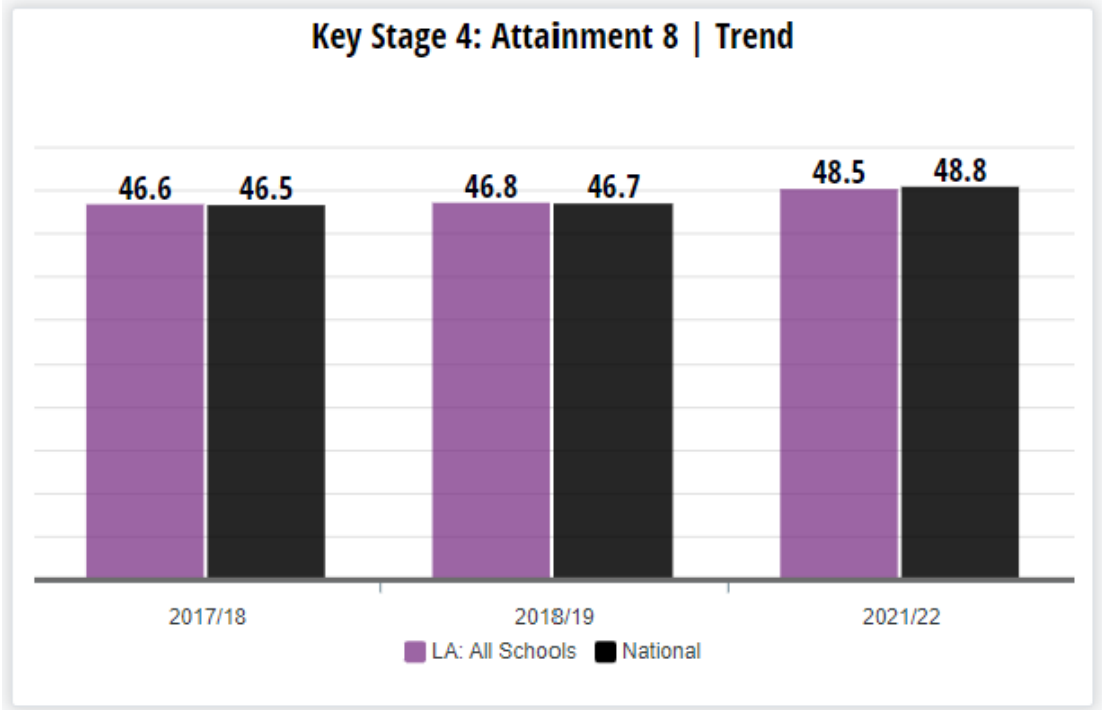
**Key Stage 4 (Aged 16):** A standard pass is deemed a grade 4 and a good pass being a grade 5. This is then calculated into Attainment 8 and Progress 8 scores. The subjects included are double weighted English and Mathematics and then a combination of Science,

Computer Science, Geography or History and a Modern Foreign Language along with a wider choice of subject areas to complete the eight subjects.

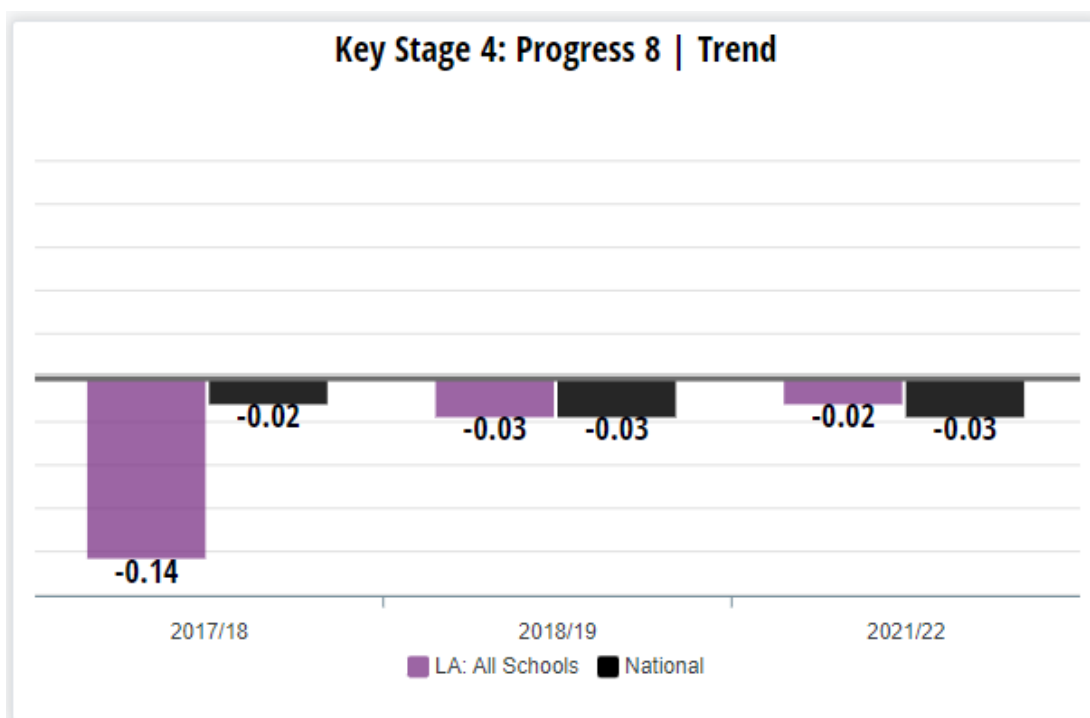
50 of Lincolnshire’s 52 secondary schools are academies.

Lincolnshire is currently broadly in line with National, East Midlands, and Statistical Neighbours, and below the Selective Authority average in the schools’ average of pupils achieving 9-5 in English and Mathematics GCSE.

Lincolnshire’s average Attainment 8 score per pupil has improved at 48.5 and is in line with National at 48.8, but above East Midlands and Statistical Neighbour average at 47.6 and 47.2, respectively. Lincolnshire is below the selective area average of 51.3.



The Average Progress 8 score in Lincolnshire has also improved over time at -0.02. We are in line with National (State-Funded), East Midlands and Statistical Neighbours average of -0.03, -0.03 and -0.09.



Pupils eligible for Free School Meals (FSM) make as much progress as this group achieves nationally.

SEN support pupils in Lincolnshire continue to perform above the levels of their SEN peers nationally on average. They attain above National for strong passes in English and mathematics by 1.2% and for English Baccalaureate (EBacc) by 0.13% and Attainment 8 by 1.4%. The progress they make is also above National by 1.8.

Pupils with EHCPs progress is above National from their starting points.

Those pupils with English as an additional language (EAL) progress is above this group nationally (0.66 compared with 0.55) and attain broadly in line (49.9 compared with 50.5).

## 2. Conclusion and Actions

Lincolnshire’s children achieve well overall. Although starting points are below in Key Stage 2, by the end of the Key Stage 4 young people catch up and outcomes are broadly in line with National. There remains a spread of performance across schools and districts in the county and support for education improvement is essential to maintain our trajectory of improvement and to support communities and children.

**The Education Improvement Strategy:** The Lincolnshire Education Team works very closely with our two main partners in the sector – the Lincolnshire Learning Partnership (LLP), and the Teaching School Hub (TSH), along with the Lincoln Diocese. Together, representatives of each group work on our Lincolnshire Education Group (LEG) to steer and drive our Education Strategic One Plan (ESOP). A key part of this is The Strategy for School Improvement. All maintained schools continue to receive at least one termly visit from their Education Locality Lead, to ensure that their school is in a strong position

moving forward. LEG now provides regular leadership briefings for school leaders which are well attended by leaders in both maintained schools and academies.

Locality Leads have now begun to support schools to engage more efficiently with the other Local Authority services from Childrens' Services, Social Care, and Early Years and Child Care, in order to build a cohesive package of challenge and support for schools and families.

Education Locality Leads continue to support school leaders to develop their curriculums so that pupils are able to learn from wider experiences such as educational visits and visitors to the school. Curriculum adjustments will be informed by an understanding of the critical content for progression in each subject.

Where assessments reveal significant gaps in learning, Locality Leads are working with school leaders to develop targeted support and interventions making sure that pupils catch up. The Education Team supports schools to understand how the Recovery Premium can be used to supplement high-quality teaching.

In addition to this the Education Team now supports or works collaboratively with our key partners within the education sector:

**The Lincolnshire Learning Partnership (LLP):** The Lincolnshire Learning Partnership (LLP) is a vital part of a sector-led model of school improvement.

The Lincolnshire Learning Partnership Board (LLPB) is a strategic board of Lincolnshire headteachers from a range of schools and academies, who represent a partnership of many Lincolnshire schools and academies.

The LLPB mission is that:

- All children and schools in Lincolnshire are our collective responsibility
- Every child and school are known, valued and supported to achieve
- No school is more important than an individual child's needs

The LLPB acts as our voice of the system and has been instrumental in informing policy change in Lincolnshire and in ensuring that headteachers have a collective voice.

**Teaching School Hub:** We are proud that we have a Lincolnshire school as a key strategic partner in this new Department for Education (DfE) initiative.

Our Teaching School Hub has collaborated with partners to provide a central front door for access to DfE programmes such as Early Career Teachers (what used to be called NQTs) and the new National Professional Qualifications (NPQs) as well as being a central place for schools for access to other hubs and nationally designated specialist centres. The Hub also has DfE approved, and quality assured, additional professional development programmes for teachers.

### 3. Consultation

#### a) Risks and Impact Analysis

Not applicable

### 4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Key Numbers Report 2022
Appendix B	Outcomes for Early Years and Key Stages 1, 2 and 4 by District
Appendix C	Outcomes for Pupil Groups in Key Stage 2 and Key Stage 4 by District

### 5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by *Matt Spoors* who can be contacted on 07826959326 or by e-mail at [matt.spoors@lincolnshire.gov.uk](mailto:matt.spoors@lincolnshire.gov.uk)